



## Terry B. Rogers College of Education & Social Sciences

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Committed to Advancing Society by Developing Professionals to

**Lead | Serve | Educate**

### Six-Year Intellectual Contribution Modes

In accordance with the TBRCOESS Promotion & Tenure Guidelines (Standards), the following table presents information reflecting the “modal profile” for successful tenure candidates over the last 6 years:

“The six year mode is a statistic that will be generated based on actual data that will be posted on the College website as it is collected over time.”

However, since the standards state that the table must be posted but were adopted in 2023, the data are not fully representative of each category or the full 6-year period. Data for the full 6 years, as outlined in the standards, could not yet be calculated due to changes in the online reporting system and faculty turnover. In addition, exact status of Intellectual Contributions may have changed from the moment of portfolio submission and subsequent review. Therefore, medians are provided only when a mode could not be calculated, and means are provided for comparison.

The data in the table are as accurate as possible for this review cycle, 2025-2026, using archival submissions. The table will be updated each year to reflect the most recent data until 2029, when a true 6-year cycle is completed from adoption of the College Standards.

Finally, the table presented below follows the example from the College Standards, with some additions for clarification, based on the available data. However, the table in the College Standards is only an example, and modifications may be made, as needed.

**College Six-Year Intellectual Contribution Modes –  
Fall 2021-2025 Review Period**

**Tenure & Promotion to Associate:**

<b>Type of Intellectual Contribution</b>	<b>MODE</b>	<b>MEDIAN</b>	<b>MEAN</b>
Academic Conferences	3	N/A	6.8
Conventional Peer reviewed Activities: Peer-reviewed journal articles, book chapters, research monographs			
Submitted/In Press	0	N/A	1
Published	5	N/A	5
Documented instances of the faculty member collaborating on research with other faculty to the benefit of the campus community	0	N/A	0.1
Any scholarly product completed in collaboration with students that help interested students conduct, write, and publish independent research and foster additional professional development of students. (Listing gives students' work products).			
Committee	0	N/A	1.9
Chair	0	N/A	0.6
Research grants (Note: applied for, rejected, or received)			
Applied (under review)	0	N/A	0
Rejected	0	N/A	0.9
Received	0	N/A	1.4
Scholarly books	0	N/A	0.5
Scholarly book review	0	N/A	0
Published Instructional Materials/Packets	0	N/A	0.5
Newsletters/Web Articles/Proceedings	0	N/A	1.7